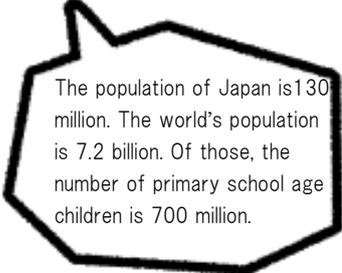


Let's try! "The World's Biggest Lesson" Quiz!

Q1 How many children in the world do not attend primary school?

- A. One out of five (Approximately 140 million)
- B. One out of twelve (Approximately 58 million)
- C. One out of twenty five (Approximately 27 million)
- D. One out of fifty (Approximately 14 million)



The population of Japan is 130 million. The world's population is 7.2 billion. Of those, the number of primary school age children is 700 million.

Q2 What are the possible reasons why children cannot attend primary school?

- A. Because there are not enough schools and teachers
- B. Because they have to work as their family is poor
- C. Because parents or neighbors told them they do not need to go.
- D. Because the school is broken by the wars and conflicts or unavailable because of the army.

Q3 How many children in the world drop out of primary school?

- A. One out of three
- B. One out of four
- C. One out of ten
- D. One out of twenty



Q4 How many teachers are needed to have all children educated at school ?

- A. 60 thousand
- B. 600 thousand
- C. 1 million
- D. 1.6 million

Q5 Approximately how many adults in the world cannot read or write?

- A. One out of two (Approximately 1.55 billion)
- B. One out of six (Approximately 780 million)
- C. One out of eighteen (Approximately 230 million)
- D. One out of fifty (Approximately 60 million)



■How to lead the activity 2

<For high school/university students – Finding a job>

1. Preparation: Print out the three advertisements A to C for all participants. Cut them into two pieces, tracing the perforated line (Thai / Japanese).
2. Read the adverts: Pass out the Thai parts on the left to the groups and ask them to try to read them.
3. As a group, they decide which job they would apply for.
4. Share which adverts they chose and why they chose them as a group with the whole class.
5. The facilitator should explain the meaning of the advertisements A to C.
6. Reflection: Discuss with the whole class how they felt when they chose the adverts and found out the meaning of them.
7. Ask the questions below and discuss with the whole class.

■Ask questions

“What do you think you cannot do if you cannot read or write?”

Cannot read books/ cannot write your own names/ cannot calculate/ cannot read maps/ cannot behave confidently etc.

“What can you do when you can read and write?”

Can study, read books, use the internet, write letters, write emails, write novels, express yourself, get access to new information

■Worksheet/Help-wanted Ads

In the Thai job descriptions below, A says “Good pay,” B says “Fair conditions” and C does not provide enough information.

✂ キリトリ

A	ลักษณะงาน: งานในสำนักงาน ระยะเวลาทำงาน: 6 ชั่วโมงต่อวัน ค่าจ้าง: 550 บาท	Job Offer A ▪ Job content: Desk work ▪ Working hours: 6 hours/day ▪ Salary: 550 Bhat
B	ลักษณะงาน: งานในสำนักงาน ระยะเวลาทำงาน: 10 ชั่วโมงต่อวัน ค่าจ้าง: 250 บาท	Job Offer B ▪ Job Content: Desk Work ▪ Working hours: 10 hours/day ▪ Salary: 250 Bhat
C	ลักษณะงาน: พนักงานเสิร์ฟ ระยะเวลาทำงาน: 8 ชั่วโมงต่อวัน ระยะทาง: 500 เมตรจากสถานี	Job Offer C ▪ Job Content: Waiter/Waitress ▪ Working hours: 8 hours/day ▪ Distance: 500 meters from the station

■ Printing Labels (You can print out to ex. Attach at the end of each ribbon)



Education



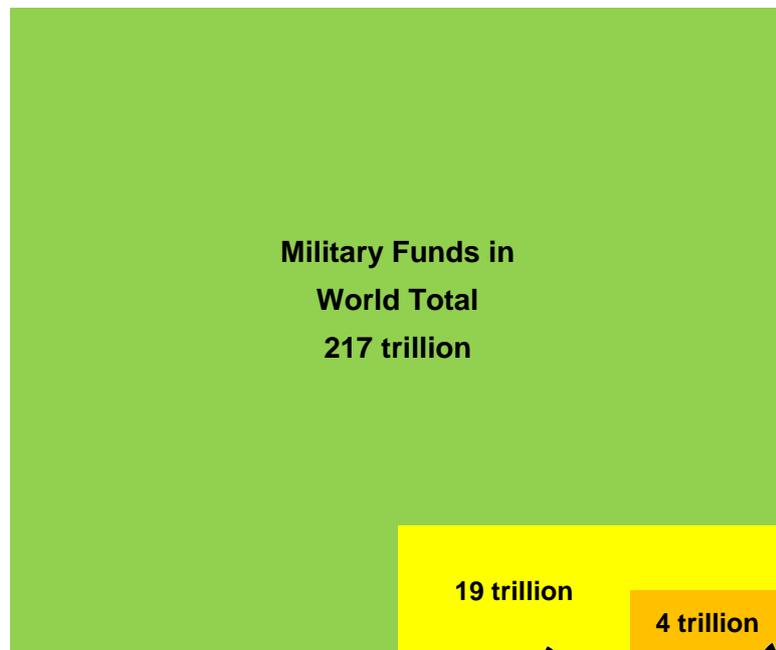
Video Games



Military Funds

■ Material

A map comparing the amount of funds for education of all children in the world with military funds



The amount of money needed for all children in the world to go to school from elementary school to high school

Required aid volume is equal to the military funds for 8 days

Watch the video on how to proceed with this activity.
<https://www.youtube.com/watch?v=E7mB-MIQ0SI>

Malala Yousafzai's speech at the Nobel Peace Prize Award Ceremony December 10, 2014

I am proud, well in fact, I am very proud to be the first Pashtun, the first Pakistani, and the youngest person to receive this award.

This award is not just for me. It is for those forgotten children who want education. It is for those frightened children who want peace. It is for those voiceless children who want change.



©A World at School 2013

1 Fifteen years ago, the world leaders decided on a set of global goals, the Millennium Development Goals. In the years that have followed, we have seen some progress. However, the world focused only on primary education, and progress did not reach everyone. In year 2015, representatives from all around the world will meet in the United Nations to set the next set of goals, the Sustainable Development Goals. This will set the world's ambition for the next generations.

The world can no longer accept, the world can no longer accept that basic education is enough. Why do leaders accept that for children in developing countries, only basic literacy is sufficient, when their own children do homework in Algebra, Mathematics, Science and Physics? Leaders must seize this opportunity to guarantee a free, quality, primary and secondary education for every child.

Dear sisters and brothers, the so-called world of adults may understand it, but we children don't. Why is it that countries which we call strong" are so powerful in creating wars but are so weak in bringing peace? Why is it that giving guns is so easy but giving books is so hard? Why is it, why is it that making tanks is so easy, but building schools is so hard.

We are living in the modern age and we believe that nothing is impossible. We have reached the moon 45 years ago and maybe will soon land on Mars. Then, in this 21st century, we must be able to give every child quality education.

Dear sisters and brothers, dear fellow children, we must work... not wait. Not just the politicians and the world leaders, we all need to contribute. Me. You. We. It is our duty.

Let this be the last time that a girl is forced into early child marriage.

Let this be the last time that a child loses life in war.

Let this be the last time that we see a child out of school.

Let this end with us. Let's begin this ending ... together ... today ... right here, right now.

Let's begin this ending now. ❖

The story of the Japanese children Free The Children - children working on children's issues

Do you know there are teenagers who are playing an active role, wishing to do something to make the world better?

There is an international organization called "Free the Children" which aims at empowering children in order to release children from poverty and child labor, under the "Children helping Children" motto. It was a young 12 year old boy named Craig Kielburger who founded Free the Children

20 years ago, in 1995 in Canada, one morning a boy named Craig Kielburger happened to see an article in a newspaper. It told of a Pakistani boy who was the same age as Craig who was forced to do hard labor broke away the factory and urged opposition to child labor. But one day he was shot and killed by someone. It was really shocking news for Craig.

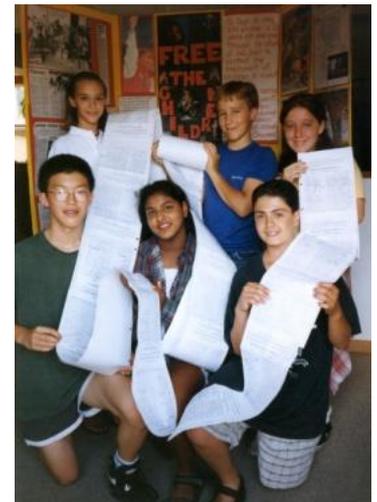
He therefore stood up as a child to work on children's problems and called out to his friends. Then, 11 friends were gathering, and that was the start of Free the Children.

The action started by a boy spread out as a global network and played an active role not only in Canada but also in 45 countries including America, Europe and Japan. More than two million children were joining to this action. Though Craig were told that "there is nothing that you as a child can do", he continues to believe that "there is a thing only child can do." As a result of his consistent work, he has done more than 650 schools' construction in developing countries and aided for about 55 thousands of children to go to school.

In japan, young students conduct the world's biggest lessons members every year. This special class somewhat looks strange because junior high and high school students play the role of "teacher" and Diet members play as "student."The students prepare the content after class by having a meeting many times. In 2015, it was held at the House of Representatives second building in 13th of May.

The students playing as a teacher vigorously said "children cannot necessarily do anything. There is a thing that only children can report from their own perspectives. I wish our voices would reach the member of the national diet, affect the policy, develop the educational assistance and let children all over the world go to school".

An activity circle started from one child wishing to do what they can to make the world better continues to spread from Japan and the world. Would you like to try to make a better world with us? ❖



The members of Free the Children have petitioned for ending child labor. Craig is in the middle of the back row.



The world's biggest lesson for Diet members
©Gentaro Todaka

How I am feeling now...

After reading the essays, circle the three that best fit what you are feeling now.

You can also write down any other feelings you have in the empty spaces.

Surprised	Amazed!	How sad...
Angry.	Lost.	Worried.
Not my concern.	Unconvinced.	Excited.

Why did you choose those three?

 **The meeting about “educational assistance” for country C is held**

Here is country C. Today, the meeting about educational assistance is going to be held.

6 people, (1) the government of country A, provider of assistance (2) citizen of country A (donor), (3) the government of country B, provider of assistance, (4) the government of country C, recipient of assistance, (5) the primary school principal of country C, (6) international NGO staff attending this meeting.



 **What is country C like?**

Country C is a so-called “developing country.” It doesn’t have resources such as oil, natural gases, minerals, and it doesn’t develop industrially. This country has been independent for 30 years ago but civil wars have still continued.

80% of citizens live by farming, but it can hardly be said their lives are rich because grounds go wild and crops wither in the dry season. In addition, the literacy rate is low at 60% and there are many educational problems.

 **Take notes of claims and points in a meeting**

Participants in a meeting	Claims and points
(1) provider of assistance, the government of country A	
(2) citizen of country A (donor)	
(3) provider of assistance, the government of country B	
(4) recipient of assistance, the government of country C	
(5) the headmaster in primary school of country C	
(6) international NGO staff	
Write here anything you noticed	

<p>Provider of assistance, the government of country A (role card 1)</p>	<p>Citizen of country A (donor) (role card 2)</p>
<p>Recipient of assistance, the government of country C (role card 3)</p>	<p>Provider of assistance, the government of country B (role card 4)</p>
<p>International NGO stuff (role card 5)</p>	<p>The primary school principal of country C (role card 6)</p>
<p>Citizen of country C, Primary school teacher (role card 7)</p>	<p>Citizen of country C, Mother with three kids (role card 8)</p>
<p>Citizen of country C, Father with two daughters (role card 9)</p>	<p>Citizen of country C, 15 year-old boy (role card 10)</p>
<p>Citizen of country C, 13 year-old girl (role card 11)</p>	<p>Citizen of country C, 11 year-old boy (role card 12)</p>
<p>Citizen of country C, 9 year-old girl (role card 13)</p>	<p>Citizen of country C, 8 year-old boy (role card 14)</p>

Role card 1

Provider of assistance, the government of country A**[Self-introduction]**

- You speak first.
- Follow the instructions of the documents and show support card 1
- Thick letters are the statement that you want to claim, so say them strongly.

(harrumph) Hello everyone,

I am ○○(your name) and a representative of country A.

Our country has developed industrially after the war, grown rapidly, and become a member of the developed countries. We have donated money called ODA to developing countries and supported them. From this year, we will begin to support the education field. We are planning to **focus on supporting higher education*** and preparing the budget for that. (→ Show the Aid card “higher education” and put it on the table.)

I am going to mention the details of the support later if you have questions. Many more young people will be able to learn by our support!

- There is a time for questions later, so refer the question examples below.

[Question examples] You can ask other questions.

☞ To the government of country B:

What kind of educational support has your country given to country C before?

[Information about country A]

Refer to this information when you answer the questions. If you can't answer the questions, you should say “I'll research it later”

Follow the instructions in the sentence, show support card 2.

- ✓ The citizen of country A has little awareness and interest in ODA.
- ✓ Country A has been supporting higher education for not low income countries but mainly middle income countries until now.
- ✓ Last year, Country A provided 25 million yen of educational support for basic education in Africa and 400 million yen for higher education in East Asia and the Pacific.

The concrete contents of the support: Accept 100 foreign students to universities from Country C. Cover the cost of the grants, travel expenses and living expenses that students need to go abroad.

(→ Show the Aid card 2 “Accept for 100 foreign students” and put it on the table.)

*Higher education means the grants for foreign students who go to university and graduate school.

[Aid card (For the Provider)]

Aid card 1
Higher education

Aid card 2
Accept 100 foreign students

Role card 2 Citizen of country A (donor)

[Self-introduction]

- You speak 2nd.
- Follow the instructions of the documents and show support cards 3 and 4.
- Thick letters are the statements that you want to claim, so say them strongly.

Hello, my name is ○○(your name) and I come from country A. Nice to meet you.

I've been really looking forward to hear from Country C about how the kids are doing.

My hobby is travelling and I go on trips to foreign countries every year when I have a long holiday. I had been wanted to visit Country C for a long time and I was finally able to go there recently. The kids I can't forget the kids I met there. They cheerfully ran around with sparkling eyes. I talked to them and they said that they don't go to school. I wanted such **poor children to study at school** and I was thinking about what I could do after coming home. Then, I came up with the idea to **donate unnecessary stationery and gather them** from my friends and relatives. I got 300 unused pencils to donate so please use them!

(→ Show the Aid card 3 "donating 300 unused pencils" and put it on the table.)

If it's necessary, you can raise stationery like notebooks for kids in country C.

(→ Show the Aid card 4 "donating stationery and notebooks" and put it on the table.)

I can do anything for poor children!

- There is a time for questions later, so refer the question examples below.

[Question examples] You can ask other questions.

👉 To the government of country C: What are you particularly struggling with?

[Aid card (For the Provider)]

Aid card 3
300 pencils

Aid card 4
Notebooks and stationaries



Role card 3

Recipient of assistance, the government of country C**[self-introduction]**

- You speak 3rd, after the citizen of country A (donor).
- Follow the instructions of the documents and show support card 5.
- Thick letters are the statement that you want to claim, so say them strongly.

Hello everyone, Welcome to such a poor country and thank you for coming all the way today. I'm ○○(your name). Mr./Ms. ○○(name of a person spoke before your turn), a citizen of country A, I really appreciate your material donation, but in fact, we are still able to get pencils and stationary in country C.

However, country C is an **extremely poor country** because resources are limited. Many children cannot go to school. In my country, there is no budget for **the educational field**.

(→ Show the Aid card 5 “budget for education” and put it on the table.)

Although, thanks to support from developed countries that started a few years ago, lots of kids can go to primary school. I appreciate it.

If children study at school, their dreams will come true. My country **will develop like country A and country B and my people can have rich lives**. I believe that, but **the budget for education is small so it's not possible to hire enough teachers**.

I truly appreciate your continued support.

Please lend us your strength! **We really rely on your support**.

- There is a time for questions later, so refer the question examples below.

[Question examples] You can ask other questions.

☞ To the government of country A: Concretely, what educational support that focuses on higher education?

[Information about country C]

Refer to this information when you answer the questions. If you can't answer the questions, you should say “I'll research it later.”

- ✓ The budget for the education sector is 10% of the national budget (world average is 15% and it's said that at least 20% of the national budget should be distributed for education.) Two thirds of girls have never been to school. One out of four schools is equipped with toilets, but only a third of them provide girl's rooms.
- ✓ Most boys coming from the upper class live in urban cities and enter primary school. 90% of them finish it and 70% of them finish secondary school. However, 50% of the poorest girls live in farming villages and enter elementary school at a very low rate. Only 25% of them finish it and only 10% of them finish secondary school. The gap between rich and poor expands widely between urban cities and farming villages.

[Aid card (For the Recipient)]

Aid card 5
Budget for education

Role card 4

Provider of assistance, the government of country B**[self-introduction]**

- You speak 4th, after the recipient of assistance, the government of country C.
- Follow the instructions of the documents and show support card 6.
- Thick letters are the statement that you want to claim, so say them strongly.

I came here to represent country B, I'm ○○(your name). Nice to meet you.

My country has been supported by country C before. As a result, **the elementary entrance rate of the kids in country C has increased in the past 10 years**. It's really great! We've gradually increased the amount of financial support for basic education*.

We are going to continue to support the basic education field for country C from now on.

(→ Show the Aid card 6 "basic education" and put it on the table.)

Today, I came here to ask to people from country C what kind of support you need. Please tell me.

- There is a time for questions later, so refer the question examples below.

[Question examples] You can ask other questions.

☞ To the government of country A: In which area and how long did you provide educational support?

[Information about country C]

Refer this information when you answer the questions. If you can't answer the questions, you should say "I'll research it later"

- ✓ Focused on supporting basic education through educational support for country C.
- ✓ Financial support of basic education for country C is three times larger than country A and that of higher education like grants for foreign students is half of country A.

*Basic education means literary education for nursery, primary school and adults.

[Aid card (For the Provider)]

Aid card 6
Basic education



Role card ⑤ **Staff in an international NGO****[self-introduction]**

- Please speak at the fifth turn. It will be the after the representative of country B.
- The bold part is what you want to insist. Please put an emphasis on it.

Hello. I'm ○○(your name). I'm working at an educational NGO.

Everyone, do you know "Sustainable Development Goals" called SDGs were adopted at the United Nations in September 2015? The 4th of 17 goals in this agenda is to enhance the quality of education and it was agreed with all leaders in the world aiming that all children can go to preschool, primary school and secondary school. We advocate for the goals to governments and enlighten people for achieving these goals.

Today, we are going to discuss the educational assistance for country C. As an NGO, we believe that **country C should increase the budget for education**. We would like to ask questions to the donor countries, the governments of country A and B, later. Thank you.

- You will have time to ask questions later. Please refer to the example questions.
- Please ask questions actively, if others do not.

[Example questions] You can freely ask other questions you have.

- ✎ To country C: The enrolment ratio of children in country C has improved, but does it include "ALL" children? Do you grasp the entire circumstance such as girls and children in rural areas?
- ✎ To country A: You have mentioned support for higher education. However, we suppose the assistance will be used in country A by accepting international students from country C to country A. What do you think about this point?

[Information that the NGO has]

Please refer to this information when you answer the questions, and when needed.

- ✓ The cost for a person from country C to study in country A is equal to the cost for 230 students to receive secondary education in country C.
- ✓ The number of children who do not attend school is: Africa, 29.9 million; Asia, 5.6 million.
- ✓ 250 million children out of the 650 million of primary school age have not acquired basic reading and arithmetic skills. Although half of them do go to school, they have not reached the minimum learning standard.

Role card ⑥ Recipient, Headmaster of a primary school in country C

[self-introduction]

- Please speak when they get close to a conclusion after Q&A session.
- Your facilitator will let you know when to speak.
- Please present aid cards ⑦ and ⑧, following the directions below.
- The bold part is what you want to insist. Please put an emphasis on it.

Thank you so much for inviting me to such an honorable place. I am ○○ (your name) I am the principal of a primary school at a town in country C. I came here to represent all the teachers of our country.

A few years ago, 60 children entered my primary school every year, but at present, we accept 130 children every year because the enrolment ratio has increased twofold thanks to the educational assistance from foreign countries. This is a great improvement. **However, the class rooms are always full, and the teachers and textbooks are in short supply after the number of students increased.**

(→ Present the aid card ⑦ “aid for teachers and materials” on a table.

Also, the salary of teachers is as low as before, so they cannot provide for their families. I myself have to work at a factory twice a week. Every teacher hopes to teach at a school every day, but it is absolutely impossible with the current salary.

(→ Present the aid card ⑧ “improvement of teachers’ salaries” on a table.

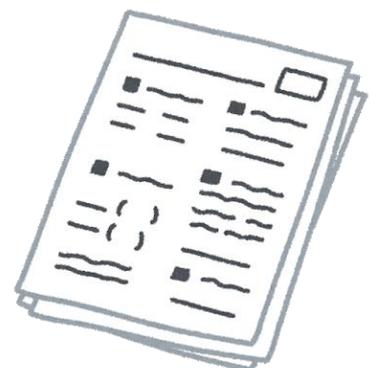
Well, it is about time to start our class. I have to go to school and ring the bell to start class. It was a great pleasure to listen to the precious discussion. I truly wish that all members here would understand the situation of our children, and that we could receive educational support after full discussion about who needs what type of support and what we can do for all people to receive education. Thank you so much.

- This is the end of the meeting.

[Aid card (For the Recipient)]

Aid card⑦
Teachers • materials

Aid card⑧
Improvement of
teachers’ salaries



<p>Role card⑦ citizen in country C, Father</p>	<p>Role card⑧ Citizen in country C, Mother</p>
<p>I don't think my children need education, because they are two girls. They will be brides in few years. If I have a son, I want him to go to school.</p>	<p>I myself didn't go to school. I want my three children go to school to learn how to write and calculate, but they need to help me with housework like caring for livestock and nursing their brothers and sisters. We don't have time and money to send them to school.</p>
<p>Role card⑨ Citizen in country C, Teacher</p>	<p>Role card⑩ Citizen in country C, 15-year-old boy</p>
<p>I am working at a school under School Principal○○(above mentioned). Actually, I have never received teacher training. More than that, I don't have a high school diploma. I do not know how to teach students. I hope the government of country C would increase the budget for the educational sector such as teacher training and salary. (→Please present the assistance card⑨ on the table.)</p>	<p>When I was younger, a primary school was built in my village. For sure, I went there every day. I made new friends, and I really enjoyed school. But, I was not good at studying, and I couldn't understand what my teacher said at all. Finally, I couldn't understand even easy sentences. I heard foreigners say "if the teachers could teach better..." I'm now 15 years old, but I don't go to secondary school. (Please present the assistance card ⑩ on the table.)</p>
<p>Role card⑪ Citizen in country C, 13-year-old girl</p>	<p>Role card⑫ Citizen in country C, 11-year-old boy</p>
<p>My family is poor, and I need to help out my family. I dropped out school, and now I sew clothes on a machine at a factory every day. When I work, I lie and say that I'm 17 years old, because my work would be called "child labor". I wonder who wears the clothes that I made. (Please present the assistance card⑪ on the table.)</p>	<p>Going to school is a fun. I can read letters, and I can calculate. My feature dream is to be a doctor. But now, the army is using the school building, so we can't go to school. My friends invite me to enter the army. I don't know what to do... (Please present the assistance card⑫ on the table.)</p>
<p>Role card⑬ Citizen in country C, 9-year-old girl</p>	<p>Role card⑭ Citizen in country C, 8-year-old boy</p>
<p>My village is far from the school. I have to walk two hours every day. There is no bathroom for girls at the school, and too many students are packed in a classroom. We don't have place to sit, and I can't see the small black board well. Even when I go to school, sometimes my teacher doesn't come. It's sad. If there are more teachers, I can ask many questions and I can study more. (Please present the assistance card⑬ on the table.)</p>	<p>I have difficulty walking. I can go to school only if the chair has wheels. I've never gone to school, but I'm sure I would be the best in the class! But, the closest school rejected me. All of my friends go to school... (Please present the assistance card⑭ on the table.)</p>

<p>Higher Education (Donor • Government of country A /Aid card ①)</p>	<p>Acceptance of 100 international students (Donor • Government of country A /Aid card ②)</p>
<p>300 used pencils (Citizen in country A/ Aid card ③)</p>	<p>Donation of notebooks and stationaries (Citizens in country A/ Aid card ④)</p>
<p>Budget for education (Recipient • Government of country C /Aid card ⑤)</p>	<p>Basic education (Donor • Government of country B /Aid card ⑥)</p>
<p>Support for teachers and teaching materials (School principal in country C /Aid card ⑦)</p>	<p>Improvement of Teachers' salaries (School principal in country C /Aid card ⑧)</p>
<p>Improvement of teachers' salaries and teacher training (Citizen in country C • Teacher /Aid card ⑨)</p>	<p>A teacher who is good at teaching (Citizen in country C • 15-year-old boy /Aid card ⑩)</p>
<p>Abolition of child labor Education opportunity for girls (Citizen in country C • 13-years-old girl /Aid card ⑪)</p>	<p>Prohibition of military use of educational facilities (Citizen in country C • 11-year-old boy /Aid card ⑫)</p>
<p>Sufficient number of teachers (Citizen in country C • 9-year-old girl /Aid card ⑬)</p>	<p>Education opportunity for handicapped children (Citizen in country C • 8-year-old boy /Aid card ⑭)</p>

Four proposals for Japan's aid to basic education by NGOs

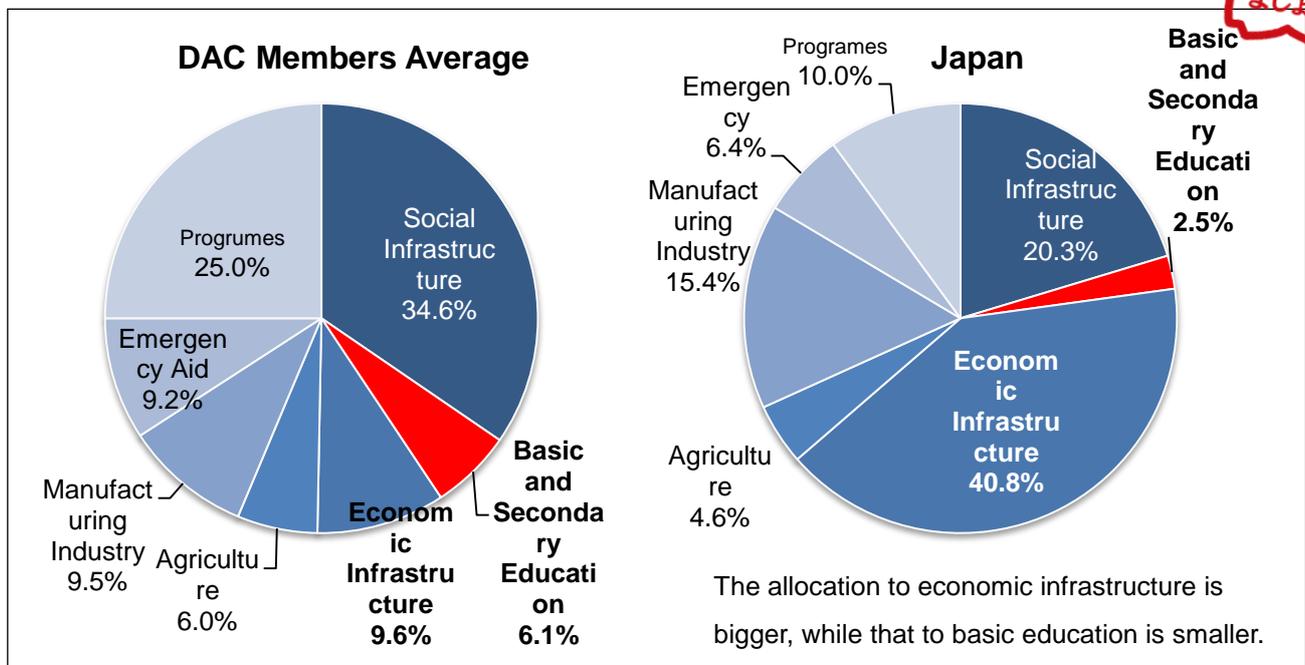
JNNE, Japanese NGO Network, which is working for education, strongly urges the Japanese government to:

- 1 : Increase allocation of ODA to basic education
- 2 : Prioritize low income countries and fragile states.
- 3 : Expand both technical cooperation and financial support in order to meet the demands of developing countries.
- 4 : More contribution to Global Partnership for Education Fund (GPE Fund).

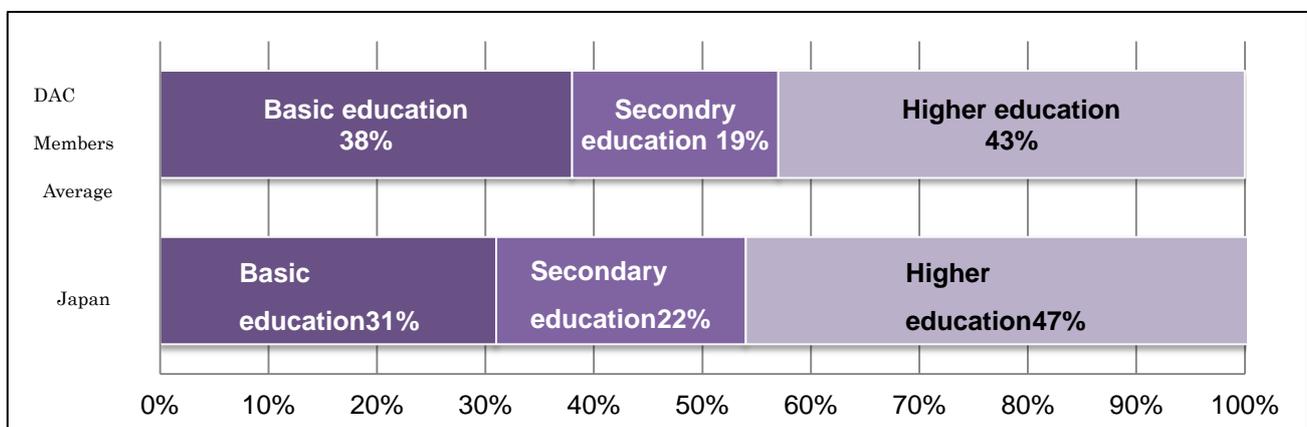
※GPE Fund : The multilateral partnership devoted to getting all children in the poorest countries into school for a quality education.

[Proposal 1] Increase allocation of ODA to basic education

Allocation of Bilateral Official Development Assistance (ODA)



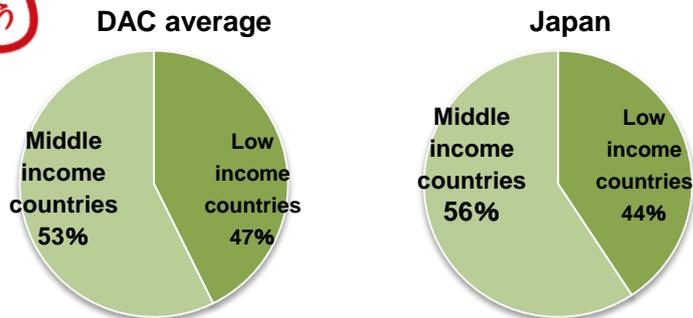
Breakdown of ODA for educational sector



The allocation to higher education (specifically to scholarships for international students) is bigger, while that to basic education is smaller.

[Proposal 2] Prioritize Low Income Countries and Fragile States

Breakdown of ODA for educational sector



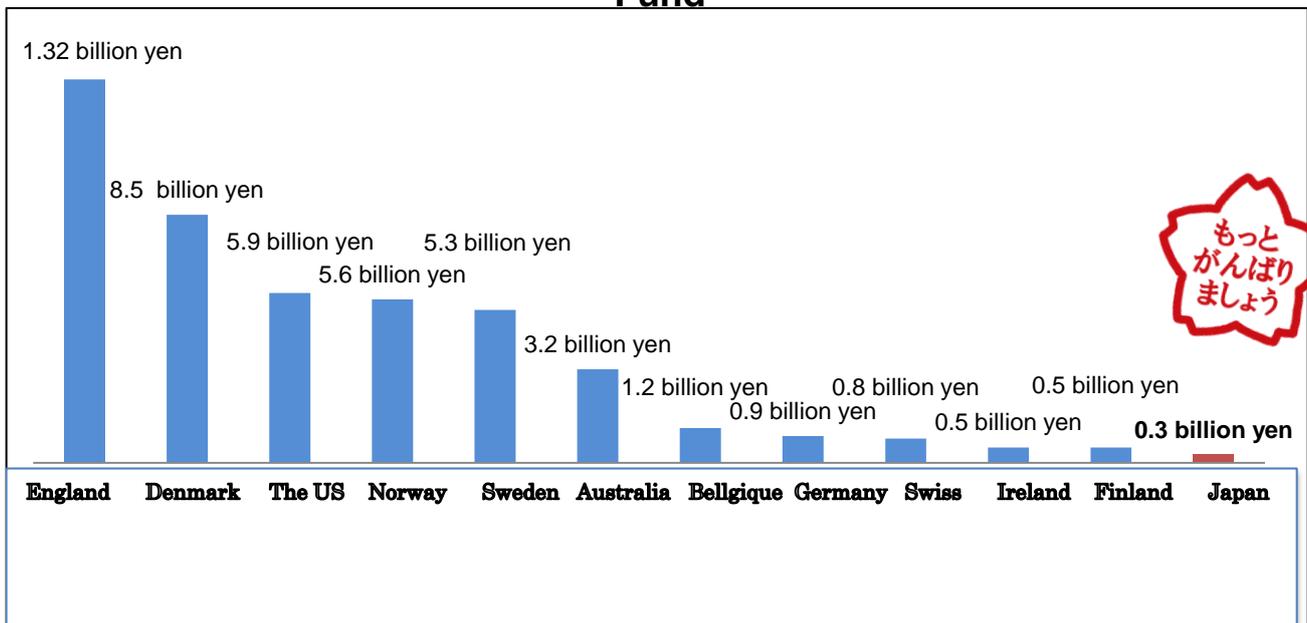
The trend of Japanese aid were mainly for low and middle income countries such as Sub-Saharan Africa before, however, the allocation for low income countries has been increased recently. It is important for this trend to be continued and improved.

- unclassifiable parts are excluded.
- Low income countries are defined as those with a GNI per capita of \$1,045 or less in 2013, and middle income countries are defined as those with a GNI per capita of more than \$1,045 but less than \$12,745 in 2013.

OECD Creditor reporting system2014

[Proposal 4] More Contribution to Global Partnership for Education

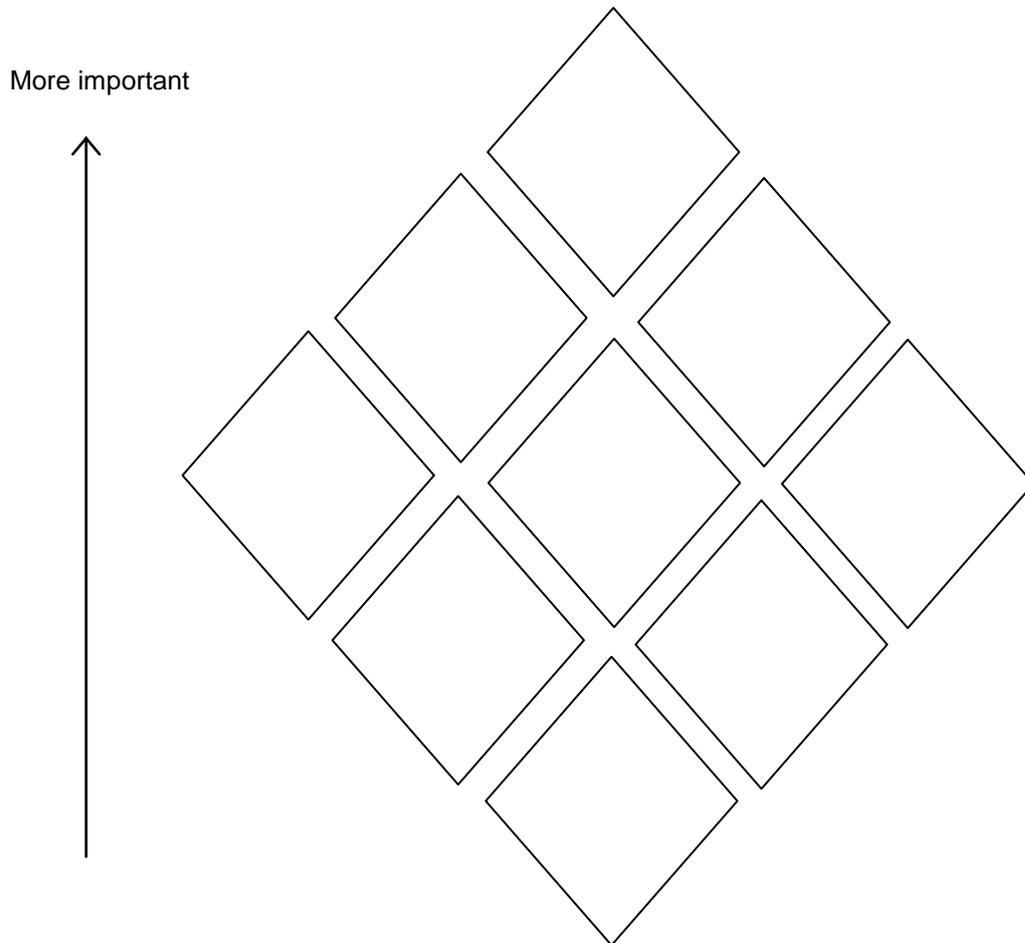
Fund



GPE Fund is an international organization to increase the volume and efficiency of funds devoted to education and to ensure that every child can go to school and learn. It targets 60 low-income countries. Japan's contribution is smaller than that of Ireland whose population is 4.8 million. (The amount of contribution was converted to Japanese yen using the exchange rate on February 2nd, 2015.)

Japanese government allocated 8.9 billion yen in 2013 for multilateral organization such as educational aid programs of World Bank and UNICEF, however, its allocation included educational aid for not only basic education but also higher education.

For all the children to be in school...
Choose what you think is important from A to I and put them into each diamond,
with the most important at the very top.



- A. Appeal to Japanese politicians so that all children in the world can go to school.
- B. Donate money and goods to some education related NGOs.
- C. Go ahead and build schools in developing countries.
- D. Do more research on the importance of education and lives in developing countries.
- E. Share the importance of education with many people at school festivals.
- F. Do nothing in particular.
- G. Promote activities of international cultural exchange and make friends with people from other countries.
- H. Share my thoughts with family and friends.
- I. Post my opinion in newspapers or SNS.

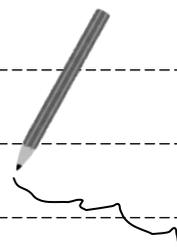
If there are any other ideas, you can write them down in the empty spaces!

Letter to the Prime Minister and the Foreign Minister

Our proposal

For all the children in the world to go to school,

I wish the Japanese Government would consider...



Our opinions and thoughts upon taking “The World’s Biggest Lesson”

School/ Group: _____

Number of people: ()

Names : _____